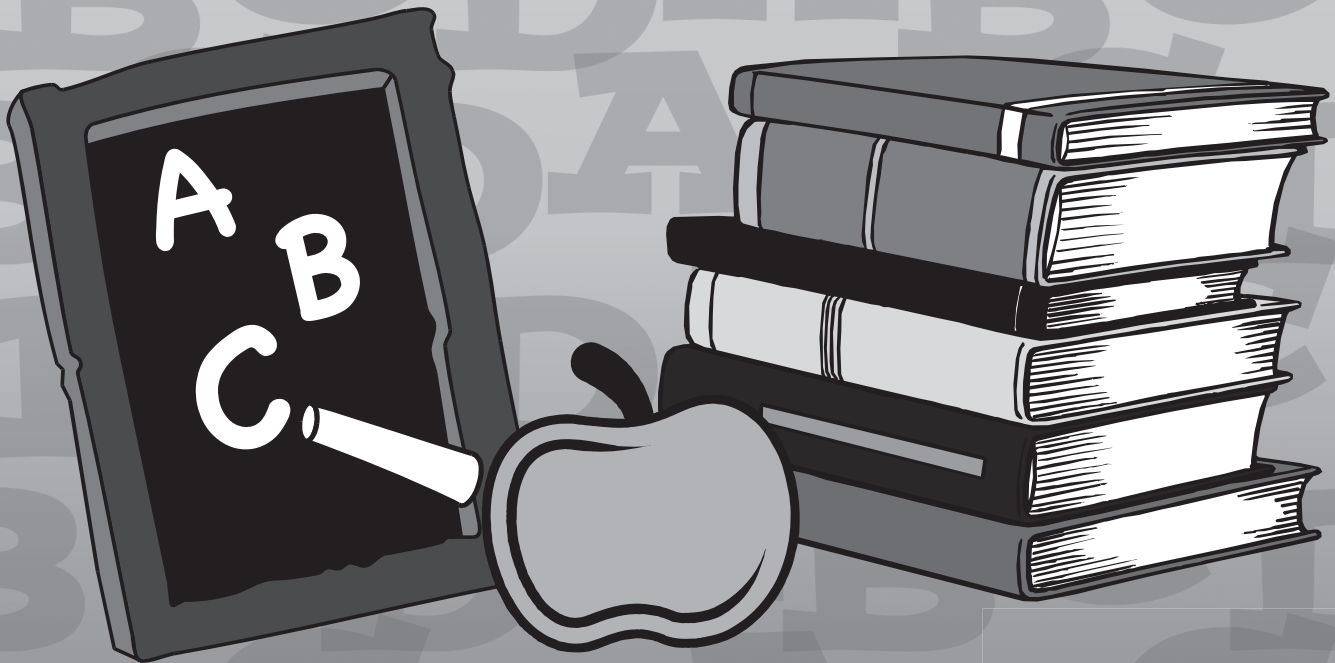


PRACTICE EXERCISES META-PR 2016



Grade
8

English

Student Name: _____

Esta página se dejó en blanco intencionalmente.

Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos. Los ejemplos son para que entiendas lo que tienes que hacer una vez comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu contestación sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar.

Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.

Incorrecto

Incorrecto

Correcto

Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.



English

Samples

These are the Practice Questions of the META-PR for Grade 8. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet. Look at sample question A.

A Choose the word that belongs in the blank.

Yesterday, I _____ my backpack
at school.

- A leave
- B leaves
- C leaving
- *D left

The correct answer is **D, left**. On your answer sheet, you can see that **D** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

B The baseball game was very exciting. My brother and I lost our voices from yelling. The game was decided in the final inning. Our team won by a score of 5-4!

Which sentence from this paragraph is an OPINION?

- A “The baseball game was very exciting.”
- B “My brother and I lost our voices from yelling.”
- C “The game was decided in the final inning.”
- D “Our team won by a score of 5-4!”

The correct answer is **A, The baseball game was very exciting**. The circle for **A** should be filled in on your answer sheet.



With these practice questions, you will show how well you can understand spoken English.

Directions: In this practice session, you will listen to some sentences and a passage. Then, listen to and answer the questions. Mark the letter of the correct answer on your answer sheet.

1 Choose the sentence that **BEST** answers the question.

- A I am *A Brief History of Puerto Rico* reading.
- B *A Brief History of Puerto Rico* I had read.
- C I will read *A Brief History of Puerto Rico*.
- D I read *A Brief History of Puerto Rico*.

2 What is the **PRIMARY** reason for using a lightning rod?

- A to attract lightning to hit a string
- B to prevent building fires caused by lightning
- C to produce sparks during a thunderstorm
- D to provide safety for someone flying a kite during a thunderstorm

3 What word **BEST** describes the mother's attitude at the **BEGINNING** of the story?

- A determined
- B humble
- C positive
- D negative

4 According to the story, what was Pedro and Patricia's job?

- A to wash the mud off the bikes
- B to run out with more supplies
- C to wash the family van
- D to fill buckets with water

5 Which of these events is mentioned **LAST**?

- A Mom making a list
- B washing the cleaning clothes
- C running out for more supplies
- D cleaning the kitchen table off



GO ON TO THE NEXT PAGE AND CONTINUE WORKING.



Go on to the next page

Directions: With these practice questions, you will show how well you can read and understand written English. For each question, mark the letter of the correct answer on your answer sheet.

A Visit to the Museum

1 I have always wanted to be an artist, so I enthusiastically looked forward to the opportunity to visit the Ponce Museum of Art with my class. When we arrived, a woman opened the door and welcomed us.

2 “Hello, I am Mrs. Luna. I will give you a brief introduction to the museum and then take you on a tour,” the woman announced. “Let’s go inside.”

3 As we walked into the museum, I felt a sense of joy knowing I would be learning about and experiencing such a wonderful part of Puerto Rico.

4 “The Ponce Museum of Art was opened in 1965 by Luis A. Ferré. There are over 3,000 pieces on display here. There are paintings, sculptures, and prints. You will find artwork from many different countries here,” Mrs. Luna explained.

5 As I stood there listening, it was difficult to give my full attention to Mrs. Luna. We were surrounded by so much art that I just wanted to get to the best part! At that moment, Mrs. Luna spoke.

6 “We will now go on a tour of the museum,” she said.

7 As we walked through the exhibits, I was amazed at how talented the artists were. I could see that they must have spent so much time planning, practicing, and working on their artwork. I made some notes in my journal about artists that I wanted to learn more about. My favorite collection was from Latin America, but everything was so beautiful that I could never choose just one favorite piece!

8 Our tour ended after an hour, but I could have stayed there all day. I knew that with hard work and practice, my paintings could also hang on the wall of a museum one day—maybe even in this very museum!



- 6** What is the meaning of the word **enthusiastically** as it is used in paragraph 1?
- A behaving rudely
 - B behaving desperately
 - C showing great interest
 - D showing proper respect
- 7** Which word **BEST** describes the narrator in this reading selection?
- A mysterious
 - B imaginative
 - C demanding
 - D cautious
- 8** How does the setting affect the narrator's mood in this reading selection?
- A She is worried that she is not skilled enough as an artist.
 - B She gets confused by seeing many different paintings.
 - C She feels delighted due to her enjoyment of art.
 - D She becomes talkative at the end of the tour.
- 9** Which word means almost the **SAME** as **exhibits** in paragraph 7?
- A associations
 - B presentations
 - C formations
 - D donations
- 10** What does the narrator **MOST LIKELY** mean when she says, "I could have stayed there all day"?
- A She didn't want to do any schoolwork.
 - B She didn't have anything else planned.
 - C She enjoyed the museum tremendously.
 - D She wanted to see more sculptures.
- 11** Soon after her visit to the museum, the narrator will **MOST LIKELY** —
- A take her family to visit the museum.
 - B copy the style of Latin American artists.
 - C decide that she doesn't want to be an artist.
 - D study the artists whose names are in her journal.



Two Masters of Art



José Campeche



Miguel Pou

1 People in Latin America can visit the Ponce Museum of Art to view art that has been gathered from countries all around the world. This museum holds one of the greatest collections of art in the area. Some of these paintings and sculptures come from Europe. However, other works were created by local artists, such as two of the masters of Puerto Rican art—José Campeche and Miguel Pou.

An Internationally Known Artist: José Campeche

2 Born in San Juan in 1751, José Campeche grew up to become the first major Puerto Rican painter. Campeche inherited his natural talent for art from his father, who also was a painter. Campeche never went to art school, so he taught himself how to draw and paint. However, when he was 25 years old, he met a professional painter named Luis Paret who had been exiled, or sent away, from Spain. Paret showed Campeche how to use certain colors and methods to create detailed paintings that looked very real.

3 During his career, Campeche was best known for producing three types of paintings. Sometimes he made pictures that showed important Puerto Rican historical events. Other times he painted religious subjects. Finally, he made such expert portraits that many rich and famous people hired him to paint their pictures. By the time he died in 1809, Campeche had made between 400 and 500 paintings.



Painter of Everyday Life: Miguel Pou

4 Born in Ponce in 1880, Miguel Pou is another of Puerto Rico’s greatest painters. Unlike Campeche, Pou did train to become an artist, studying at schools both in Puerto Rico and in the United States. He even started his very own art school in Ponce. He spent 40 years there teaching other young Puerto Rican artists.

5 People call Pou a realistic painter because he tried to show what life was truly like in Puerto Rico during the time when he lived. He painted landscapes that captured what the land looked like in the country and in the cities. He also painted portraits of ordinary workers to preserve a record of their customs and traditions. He won several prizes while he was alive. Since his death in 1968, his works have been shown both in Puerto Rico and in exhibitions in the United States.

12 What is the purpose of the headings in this reading selection?

- A They signal that the author is moving from one topic to another.
- B They name periods in the history of art in Puerto Rico.
- C They identify what is shown in the illustration.
- D They classify exhibits currently in museums.

13 Which event MOST affected Campeche’s style of painting?

- A choosing to paint historical events
- B being hired to paint portraits
- C being born in San Juan
- D meeting Luis Paret

14 The reader can BEST identify the author’s opinion about Campeche and Pou when the author —

- A explains how each man developed his artistic skills.
- B provides facts about when these men lived.
- C calls both men masters of Puerto Rican art.
- D identifies the people each man painted.

- 15** The author's MAIN purpose for writing this reading selection is to —
- A describe what life was like in the past for some Puerto Rican artists.
 - B explain what a person should do to become an artist in Puerto Rico.
 - C persuade the reader to travel to Puerto Rico to visit its art museums.
 - D inform the reader about some Puerto Rican artists.
- 16** The author shows that Pou cared about painting what everyday life was like by —
- A pointing out that Pou won several prizes for his art.
 - B explaining that Pou ran a school for other artists for 40 years.
 - C describing how Pou's subjects included portraits of ordinary workers.
 - D noting that Pou's art has been shown both in Puerto Rico and in the United States.

- 17** A. What claim does the author make about José Campeche at the beginning of paragraph 2?
- B. Write at least TWO examples from the reading selection to show how well the author supports this claim.
- Remember to answer all parts of the question on your answer sheet.**



GO ON TO THE NEXT PAGE AND CONTINUE WORKING.



Go on to the next page

Directions: Read “A Visit to the Museum” and “Two Masters of Art” again. Then answer questions 18 and 19 about both reading selections.

A Visit to the Museum

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to visit the Ponce Museum of Art with my class. When we arrived, a woman opened the door and
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José Campeche



Miguel Pou

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18 How were the authors of “Two Masters of Art” and “A Visit to the Museum” influenced by the work of artists exhibited at the Ponce Museum of Art?

- A Both felt inspired to write about the careers of two of the artists.
- B Both concluded that the artists they studied were talented.
- C Both decided to become artists themselves.
- D Both visited the museum repeatedly.

19 How do the authors of “Two Masters of Art” and “A Visit to the Museum” differ in the way they write about painters?

- A The author of “Two Masters of Art” focuses on the types of paintings the artists made, while the author of “A Visit to the Museum” focuses on how hard the painters worked.
- B The author of “Two Masters of Art” thinks it is better to make realistic paintings, while the author of “A Visit to the Museum” does not have a favorite type of painting style.
- C The author of “Two Masters of Art” thinks the Ponce Museum of Art is a great place for painters to show their work, while the author of “A Visit to the Museum” does not.
- D The author of “Two Masters of Art” focuses on Puerto Rican painters, while the author of “A Visit to the Museum” does not mention Latin American art at all.



GO ON TO THE NEXT PAGE AND CONTINUE WORKING.



Go on to the next page

Directions: With these practice questions, you will show how well you understand how to write in English. For each question, mark the letter of the correct answer on your answer sheet.

20 Read the paragraph.

Salsa is my favorite kind of music. I enjoy listening to its rhythm. Sometimes I tap my foot along with the music. I wish I could went to a salsa concert.

What revision needs to be made in the paragraph?

- A Change “favorite” to more favorite.
- B Change “enjoy” to had enjoyed.
- C Change “along” to by.
- D Change “went” to go.

21 Read the following sentence.

The author changed his name before he began writing children’s books.

What is the underlined word?

- A an adverb
- B a verb
- C an adjective
- D a noun

22 Choose the sentence that is correct.

- A She knew she should go to bed early, Anna wanted to finish her book although.
- B Anna wanted to finish her book, although she knew she should go to bed early.
- C Although should go to bed early, Anna knew she wanted to finish her book.
- D Wanted to finish her book, although Anna knew she should go to bed early.

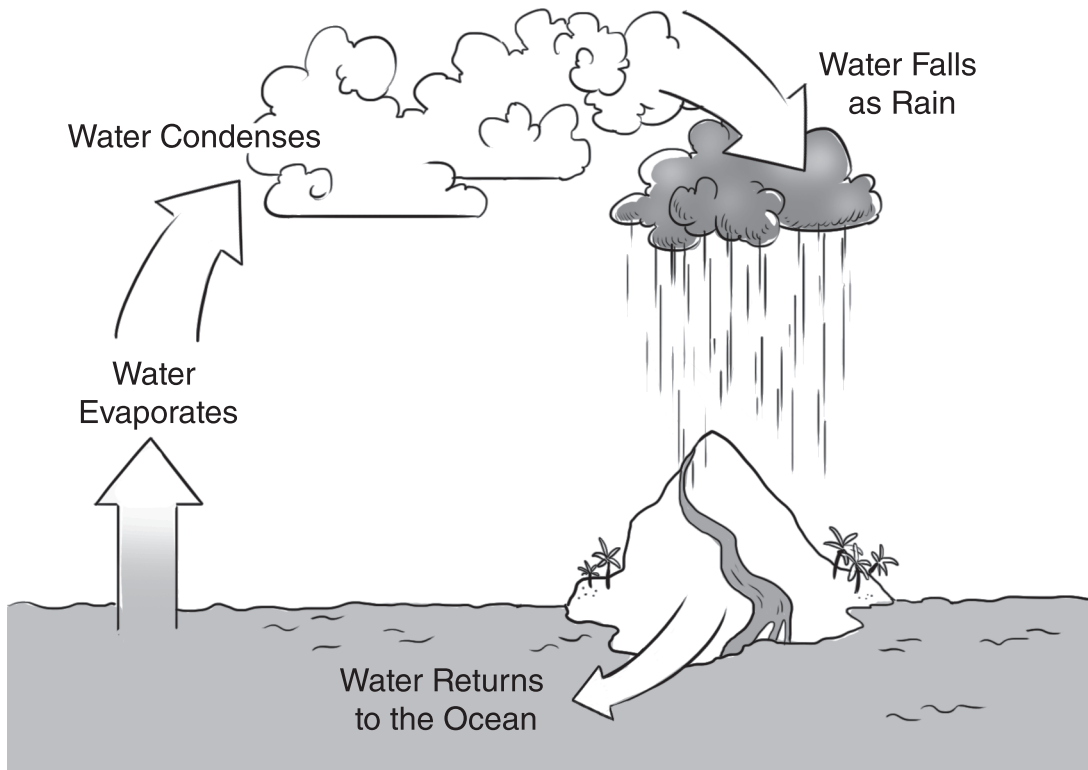


23 Look at this diagram of the water cycle. Write a paragraph that describes the steps of the water cycle as shown. Include words that express the order of events.

Use this checklist to help you think about and organize your response.

- Remember to write about what you see in the picture.
- Use details and complete sentences in your writing.
- Use appropriate capitalization, punctuation, and spelling.

Write your response in the space provided on your answer sheet.



Read the following selection and answer questions 24 and 25.

January 27, 2011

Dear Principal Soto,

(1) Please consider my request for more exercise because I don't think students get enough exercise. (2) Regular exercise builds stronger bones and muscles, and it helps keep our _____ at a healthy level. (3) Daily exercise could help us learn in school, too. (4) This is because exercise increases blood flow to the brain, helping us concentrate so we can remember what we have learned. (5) So if possible please give us more exercise time to help keep us healthy and alert.

Respectfully,

Tania Villarreal, 8th grade student

24 Which word belongs in the blank in sentence 2?

- A wait
- B waite
- C weight
- D weighte

25 Which sentence shows the correct way to write sentence 5?

- A So if possible, please give us more exercise time to help keep us healthy and alert.
- B So if possible please, give us more exercise time to help keep us healthy and alert.
- C So if possible please give, us more exercise time to help keep us healthy and alert.
- D So if possible please give us more exercise time to help keep us healthy, and alert.

26 Read the following paragraph and answer the question.

(1) Joel and Maritza are brother and sister. (2) They likes to go hiking together.
(3) Yesterday they hiked through the rainforest.

Which of the following shows sentence 2 corrected using editing marks?

- A They ^{will} ^ likes to go hiking together.
- B They ^{would} ^ likes to go hiking together.
- C They ^{like} ^ ~~likes~~ to go hiking together.
- D They ^{will like} ^ ~~likes~~ to go hiking together.

27 Choose the correct sentence.

- A El Yunque one of Earth's wonders is located in the Sierra de Luquillo.
- B El Yunque one of Earth's wonders, is located, in the Sierra de Luquillo.
- C El Yunque one of, Earth's wonders, is located in the Sierra de Luquillo.
- D El Yunque, one of Earth's wonders, is located in the Sierra de Luquillo.



Read the following paragraph and answer the question.

(1) My family has a tradition of going to our favorite restaurant, Pizzaz, once a month. (2) We order two cheese pizzas and a special chocolate pizza for dessert. (3) My mother makes great chocolate cake. (4) It is great spending time together while we eat delicious food.

28 Which sentence should be deleted?

- A sentence 1
- B sentence 2
- C sentence 3
- D sentence 4



